

**Leon County Public Schools
Classification Specification**

Salary Grade 36

Summary Information:

Classification Title: Food Service Driver

Date Prepared: 04/2003

FLSA Status: Non-Exempt

Typical Decisions and Recommendations Provided to Others:

Most decisions are referred to higher authority for approval. Incumbent carries out assigned plans and programs.

Activity Identification

Activity Name

482	Distribution	Deliver materials, supplies, laundry, food, and equipment to departments.
049	Travel Time	Time spent traveling to meetings, between schools, or for other purposes. Does not include commuting between work and home.
480	Receive and Store Goods	Process incoming goods (including capital equipment) from vendors. May include maintaining warehouse or stockroom.
413 A	General Cleaning – Food Services	Clean Central Kitchen and delivery equipment. Operate cleaning equipment to perform job duties.
755	In Service Training	Participates in appropriate in service training.
999	Assigned Duties	Perform other duties as assigned.

General Classification Specification Factors:

Education/Experience: High School Diploma or equivalent with no related experience required; and Appropriate certification/license as required

Supervisory Responsibility: None

Type of Supervision: N/A

Effective Date: 07/01/2003

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Skill Identification

Managerial/Supervisory Skills	Important	Not Important
<ul style="list-style-type: none"> Developing Multi-year Strategic and/or Operational Plans Developing Annual Budgets Policy Development Controlling Expenses Coordinating Resources Decision making Delegation Individual/group leadership Interpersonal (working with groups) Knowledge of Business/organizational systems Negotiating and/or persuading others to take action Promoting safety Supervising, coaching and developing employees 	X	<ul style="list-style-type: none"> X X X X X X X X X X X X

Office Skills	Important	Not Important
<ul style="list-style-type: none">• Checking grammar/punctuation• Filing• Perceiving detail in checking information/forms• Reading comprehension (high school level)• Operating word processing software• Operating a computer terminal for data entry• Operating automated spreadsheet software• Scheduling appointments and/or travel• Taking and distributing messages• Taking dictation and meeting minutes• General mathematical - adding, subtracting, multiplying, etc.	X	X

Professional and Technical Skills	Important	Not Important
<ul style="list-style-type: none">Accounting/financeAdvanced math - algebra, statistics, geometryArchitectureBookkeepingComputer operationsComputer programmingContract interpretationCraft skills (electrical, etc.)Drawing-figures/draftingEngineeringGraphic artsLandscapingGood JudgmentWork standardsIntegrity		<div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div>

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Skill Identification (cont.)

Communication Skills	Important	Not Important
<ul style="list-style-type: none"> Oral communication--exchanging or expressing ideas by means of the spoken word Presentations--transmitting information in a formal setting Foreign communication--using a language other than English to communicate in writing or orally Written communication--preparation of manuscripts, speeches, detailed plans, letters, policies, etc. Editing written documents for content Reading comprehension - understanding technical or scientific blueprints and charts Public speaking 	X X	 X X X X X

Physical Demands	Important	Not Important
<ul style="list-style-type: none"> Balancing - maintaining body equilibrium to prevent falling when walking, standing, or crouching Carrying - transporting an object, usually holding it in the hands or arms or on the shoulder Climbing - ascending or descending ladders, stairs, scaffolding, ramps, poles, ropes, and the like, using the feet and legs and/or hands and arms Color - Match or discriminate colors Fingering - picking, pinching, or other-wise working with the fingers primarily (rather than with the whole hand or arm as in handling) Feeling - perceiving such attributes of objects and materials as size, shape, temperature, or texture, by means of receptors in the skin, particularly those of fingertips Handling - seizing, holding, grasping, turning, or otherwise working with the hand or hands (fingering not involved) Hearing - perceiving the nature of sounds by the ear or receiving detailed information through oral communication, or making fine distinctions in sound Lifting - raising or lowering an object from one level to another (includes upward pulling) Pulling - exerting force upon an object so that the object moves toward the force (includes jerking) Pushing - exerting force upon an object so that the object moves from the force (including slapping, striking, kicking, and treadle actions) Reaching - extending the hands and arms in any direction Seeing - obtaining impressions through the eyes of shape, size, distance, motion, color, or other characteristics of objects or people Sitting - placing your body in a chair, bending at the waist, with your knees bent and back straight 	X X X X X X X X X X X X X X X	